








# Welcome! (Please mute) Just waiting for everyone to join.



Quick riddle while we wait:

I have branches, but no fruit, trunk or leaves. What am I?

# Agenda & Housekeeping

-  Please keep muted unless speaking / breakout activity
-  Please introduce yourself before speaking
-   
 Please use the chat box to interact and connect with all, including any Q&A for our speakers
-  Please direct any tech questions to ACFID Learning (on the chat!)
-  Use the 'Raise Hand' function to indicate you'd like to speak
-  This meeting **will be recorded** and uploaded to YouTube

# Acknowledgement of Country:

Our online workshop is being hosted on the lands of the Kulin Nation, as well as on Ngunnawal country. I wish to acknowledge them as Traditional Owners of this lands.

I would also like to pay my respects to their Elders, past and present, emerging and Aboriginal Elders of other communities who may be here today.

**Sovereignty was never ceded.**



A collaboration between  
the Australian Council for  
International Development  
and Australian universities



Melbourne School of Population and Global Health  
Nossal Institute for Global Health



# About RDI Network:



A network of development practitioners, researchers and evaluators.



Effective, equitable international development through evidence and collaboration.



Our community is open to all individuals with an interest in international development and includes researchers, practitioners, students, evaluators, consultants, private sector actors and many more.

# About Research for All:



This guidance was developed in partnership with the RDI Network, Nossal Institute for Global Health, CBM Australia and the Pacific Disability Forum (PDF).



We acknowledge the work of researchers both within and external to the disability rights movement. These researchers have continued the legacy of the disability rights movement to advance disability-inclusive research.



**Section Three** details the key steps and processes for ethically involving people with disabilities throughout the four main phases of the research process: planning, design, implementation, and dissemination. From building team capacity, budgeting, inclusive and participatory methodologies, to acknowledging lived experiences and co-authorship.

# Breakout Activity:

## Purpose:

- To engage with 'curly questions' in conversation with each other to promote a deeper understanding of disability-inclusive development and facilitate change

## Structure:

- All attendees will randomly split into small groups via breakout 'rooms'
- Breakout 'rooms' are **not** recorded
- Each 'room' will be facilitated by a host for 30mins
- Ideally, one group member from each 'room' will share during plenary time

# Breakout Activity:

Choose From...

Activity 1	Activity 2	Activity 3
<p><b>Write Image Captions</b> With your group, please discuss how to write image captions, or use verbal descriptions Figure 2, 4 and 10 from <i>Research from All</i>. Activity attributed to Carly Findlay.</p>	<p><b>Accessible Communications</b> With your group, think of a project that you have worked on (past or current). Discuss accessible communication and dissemination options</p>	<p><b>Inclusive and ethical methodologies</b> With your group, please discuss <b>Case Study C</b> and discuss inclusive and ethical methodologies to use.</p>

# AUDIENCE Q&A

*Please use the chat to ask a question.*





# THANK YOU!

*Please fill in the feedback survey – link in the comments*



Sign up to our monthly newsletter to stay up to date with more opportunities  
**e: [rdi@acfid.asn.au](mailto:rdi@acfid.asn.au) | w: [rdinetwork.org.au](http://rdinetwork.org.au) | t: @RDINetwork**