

Welcome! (Please mute)








Just waiting for everyone to join.



Quick riddle while we wait:

The more you take, the more you leave behind. What am I?

Agenda & Housekeeping

-  Please keep muted unless speaking / breakout activity
-  Please introduce yourself before speaking
- 
 Please use the chat box to interact and connect with all, including any Q&A for our speakers
-  Please direct any tech questions to ACFID Learning (on the chat!)
-  Use the 'Raise Hand' function to indicate you'd like to speak
-  This meeting **will be recorded** and uploaded to YouTube

Acknowledgement of Country:

Our online workshop is being hosted on the lands of the Kulin Nation, as well as on Ngunnawal country. I wish to acknowledge them as Traditional Owners.

I would also like to pay my respects to their Elders, past and present, emerging and Aboriginal Elders of other communities who may be here today.

Sovereignty was never ceded.



A collaboration between
the Australian Council for
International Development
and Australian universities



Melbourne School of Population and Global Health
Nossal Institute for Global Health



About RDI Network:



A network of development practitioners, researchers and evaluators.



Effective, equitable international development through evidence and collaboration.



Our community is open to all individuals with an interest in international development and includes researchers, practitioners, students, evaluators, consultants, private sector actors and many more.

About Research for All:



This guidance was developed in partnership with the RDI Network, Nossal Institute for Global Health, CBM Australia and the Pacific Disability Forum (PDF).

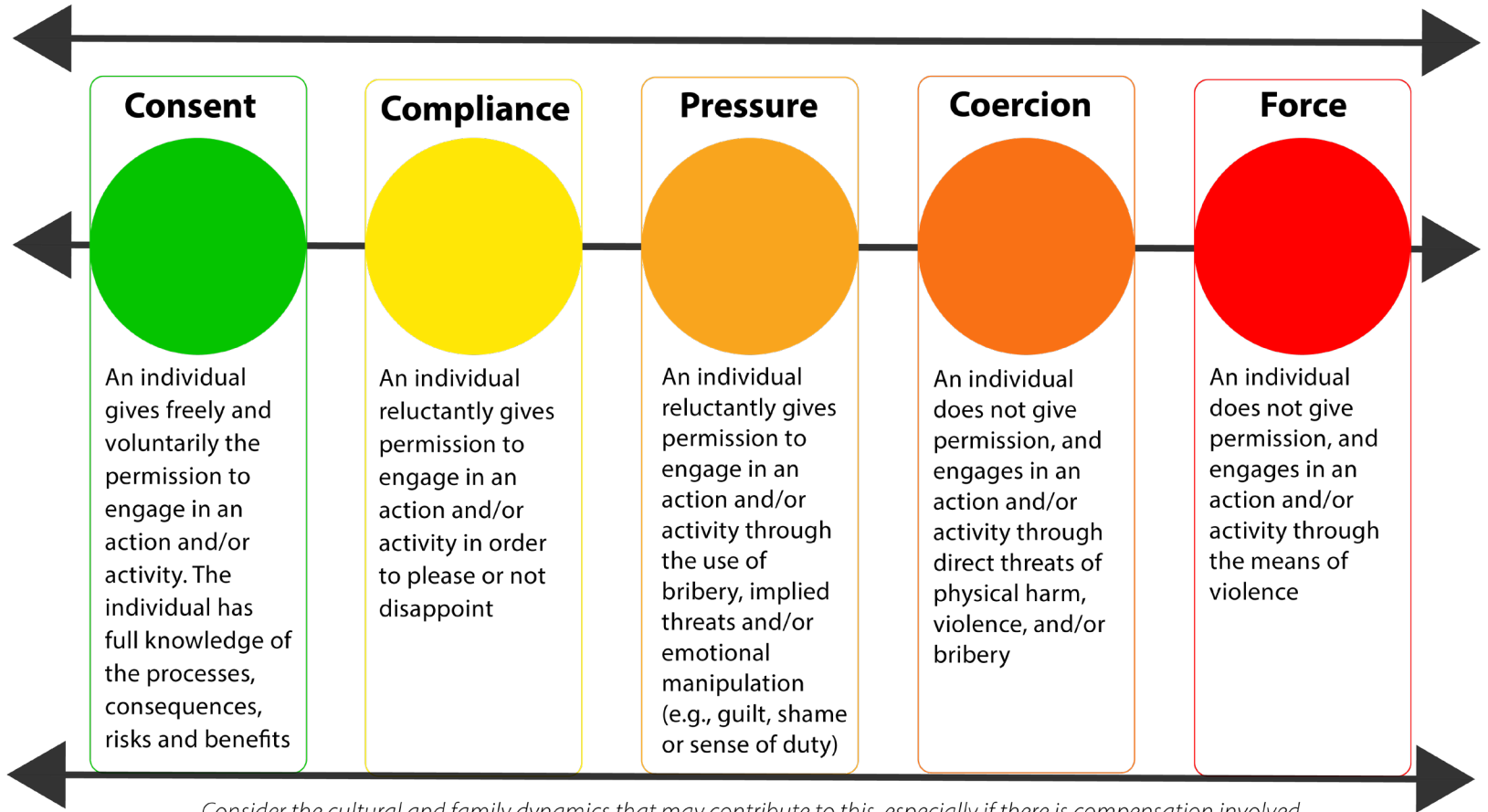


We acknowledge the work of researchers both within and external to the disability rights movement. These researchers have continued the legacy of the disability rights movement to advance disability-inclusive research.



Section Two details robust ethical processes in the design and implementation of disability-inclusive research projects. It acknowledges that people with disabilities both have agency and require additional consideration to ensure their rights are protected. This is due to power differentials between people with disabilities, people without disabilities, researchers, donors, and other development actors.

The Consent Continuum:



Consider the cultural and family dynamics that may contribute to this, especially if there is compensation involved.

Breakout Activity:

Purpose:

- To engage with 'curly questions' in conversation with each other to promote a deeper understanding of disability-inclusive development and facilitate change

Structure:

- All attendees will randomly split into small groups via breakout 'rooms'
- Breakout 'rooms' are **not** recorded
- Each 'room' will be facilitated by a host for 20mins
- Ideally, one group member from each 'room' will share during plenary time

Breakout Activity:

Activity 1	Activity 2
<p>Is this informed consent?</p> <p>With your group, please discuss where these situations fall within the consent continuum (see p51 in hardcopy, p45 in digital). Discuss.</p>	<p>Ethical Considerations for Case Study C</p> <p>See p49 in hardcopy, p43 in digital.</p> <p>Discuss the ethical considerations required for project to be inclusive of people with disabilities.</p>

AUDIENCE Q&A

Please use the chat to ask a question.



THANK YOU!

Please fill in the feedback survey – link in the comments



Sign up to our monthly newsletter to stay up to date with more opportunities
e: rdi@acfid.asn.au | w: rdinetwork.org.au | t: @RDINetwork